

Lesson 3: Two By Two And Lots Of Rain Too!

Key Takeaway

God always keeps his promises, even when we don't understand his plan.

Scriptural Basis

Genesis 6-9

Bible Verse

"You are worthy, our Lord and God, to receive glory and honor and power, for you created all things" (Revelation 4:11a, NLT).

Learning Objectives:

- Children will describe how Noah trusted and obeyed God, even when it was hard.
- Children will name one of God's promises and explain how God keeps his promises.
- Children will understand that the story of Noah shows how God rescues and restores.

Materials Needed for Small Group

- ☐ A Bible, at least one per group
- ☐ Name tags, one per student
- ☐ A snack, one per child

Activity: Trust Walk

- ☐ Blindfolds

Activity: Promise Chain

- ☐ Strips of colorful paper, 3-5 strips per student
- ☐ Markers
- ☐ Printout 1
- ☐ Paper (colored paper)
- ☐ Tape or staples

Activity: Obedience Challenge

- ☐ Printout 2, one copy per group (cut strips prior to club)
- ☐ Envelope

Materials Needed for Large Group

- ☐ A Bible

Materials Needed for Response and Reflection:

- ☐ Printout 3, one prayer per student

Materials Needed for Games:

Game: Animal Pair Relay

- ☐ Animal cards or pictures (two of each kind)
- ☐ Open space
- ☐ A designated "ark" area.

Game: Rainstorm Freeze Dance

- ☐ Music player
- ☐ A spray bottle with water.

Game: Flooded Obstacle Course

- ☐ Chairs, cones
- ☐ Rope, or other safe obstacles.

Game: Rainbow Ring Toss

- ☐ Small rings; rainbow-themed target (made with cardboard, buckets, or cones).

Game: Forty Days and Forty Nights Balance Challenge

- ☐ Plastic spoons
- ☐ Small balls or plastic eggs
- ☐ Cups or containers.

Small Group Session 1

15 Minutes

Distribute name tags and snacks. Choose one of the following activities to do together while children eat their snack.

Introduction

“Hi everyone! This is our third week of club. I am so glad that you are here this week! I would love to hear how your week went.”

Share and Listen

Option 1

Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).

Option 2

Ask the children to take turns sharing how they are feeling today using the [“How Are You Feeling?” chart](#).

Pray Together

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

Opening Question

- ***“Have you ever done something without understanding why, but someone asked you to trust them? How did it feel?”***

Activity: Trust Walk

Materials: Blindfolds

Pair students and have one guide the other around the room using only their voice. Ask:

- ***“How did it feel to trust someone when you couldn’t see what was ahead?”***
- ***“How is that like trusting God?”***

Large Group

10-15 Minutes

Welcome the students to Crossroads and tell them you are glad they came this week.

3 R's of Respect

Set expectations for students using the 3 R's of Respect:

Optional Starters

Feel free to choose one, two, or even all of these ideas to start Large Group!

“Who is Jesus” call and response

Prayer Prompt: “God, I trust you because...”

(Consider sharing how God always keeps his promises. This can lead us to trust God when he tells us something or we need to ask him for help).

“My God” Opening Song:

Opening Prayer

Tell kids that closing their eyes and folding their hands together can help keep them focused and not distract those around them.

Opening Question

- **“Have you ever had to trust someone even when you didn’t fully understand what was happening?”** (Allow a few kids to respond.)
 - Examples:
 - Going to the doctor: Have you ever needed to take medicine and didn’t understand why—but trusted your parents or doctor to help you?
 - Moving to a new place or school: Have you ever moved or started at a new school and didn’t know what to expect, but your family said it would be okay?

Say: **“Today’s story is about Noah, a man who trusted God and obeyed him even when it seemed very strange.**

God told Noah to build an ark because a big flood was coming to cleanse the earth of sin.”

Activity: Making Choices

Instructions: Tell students they’ll be playing a game. Choose four corners of the room—or have four leaders stand in different areas. Assign a number (1–4) to each

corner or leader. To make it easier to see, write the numbers on paper and either tape them up in each spot or have the leaders hold them.

Option 1: Individual – Multiple Choice

Read the passages aloud, then ask the questions and present the multiple-choice options. Give each student a set amount of time to choose their answer (30 seconds or 1 minute). They must move to the corner or leader for the answer they believe is correct. Afterward, reveal the correct answers and give a ticket or prize to each student that answers correctly.

Option 2: Team – Multiple Choice

Organize students into groups of 4-5 or use their existing small groups. Read the passages aloud, then ask the questions and present the multiple-choice options. Give each group a set amount of time to discuss and agree on their answer (30 seconds or 1 minute). They must move to the corner or leader for the answer they believe is correct. Afterward, reveal the correct answers and tally the scores to see which group answered the most questions correctly. Reward the winning team with a prize, and consider giving smaller prizes to the other groups as a consolation.

Say: ***“I will read today’s story and then I will ask a question and have you move to a corner to choose your answer. So listen carefully so you will know the correct answers.”***

Read the story of Noah in Genesis 6-9:

This is the account of Noah and his family. Noah was a righteous man, the only blameless person living on earth at the time, and he walked in close fellowship with God.

1. How was Noah described?

Corner 1) He was a man who always followed his heart.

Corner 2) He was known for his skills in building large boats.

Corner 3) He was the wealthiest man in his community.

Corner 4) He was the only righteous person living on the earth at the time.

Correct Answer: Corner 4 – He was the only righteous person living on the earth at the time.

Now God saw that the earth had become corrupt and was filled with violence. God observed all this corruption in the world, for everyone on earth was corrupt. So God said to Noah, “I have decided to destroy all living creatures, for they have filled the earth with violence. Yes, I will wipe them all out along with the earth!”

2. How was the earth described?

Corner 1) Full of joy and harmony.

Corner 2) Filled with violence and corruption.

Corner 3) Completely uninhabited.

Corner 4) Overflowing with peace and love.

Correct Answer: Corner 2 – Filled with violence and corruption.

“Build a large boat from cypress wood and waterproof it with tar, inside and out. Then construct decks and stalls throughout its interior.

3. What did God command Noah to do?

Corner 1) Build a large boat (ark) and gather animals.

Corner 2) Preach to everyone about repentance.

Corner 3) Move to a new land far away.

Corner 4) Plant a garden to feed his family.

Correct Answer: Corner 1 – Build a large boat (ark) and gather animals.

Look! I am about to cover the earth with a flood that will destroy every living thing that breathes. Everything on earth will die. But I will confirm my covenant with you. So enter the boat—you and your wife and your sons and their wives. Bring a pair of every kind of animal—a male and a female—into the boat with you to keep them alive during the flood. Pairs of every kind of bird, and every kind of animal, and every kind of small animal that scurries along the ground, will come to you to be kept alive. And be sure to take on board enough food for your family and for all the animals.”

So Noah did everything exactly as God had commanded him.

4. Why did God tell Noah to build a large boat?

Corner 1) To impress the people around him.

Corner 2) To escape a flood that would destroy the earth.

Corner 3) To store treasures and valuables.

Corner 4) To travel to a distant land.

Correct Answer: Corner 2 – To escape a flood that would destroy the earth.

5. What did Noah do after God told him what was going to happen?

Corner 1) He ignored God’s instructions.

Corner 2) He laughed and doubted God’s plan.

Corner 3) He ran away because he was afraid.

Corner 4) He obeyed God and built the ark as instructed.

Correct Answer: Corner 4 – He obeyed God and built the ark as instructed.

When Noah was 600 years old, on the seventeenth day of the second month, all the underground waters erupted from the earth, and the rain fell in mighty torrents from the sky. The rain continued to fall for forty days and forty nights.

The only people who survived were Noah and those with him in the boat. And the floodwaters covered the earth for 150 days.

6. How many days and nights did it rain?

Corner 1) 10 days and nights.

Corner 2) 20 days and nights.

Corner 3) 40 days and nights.

Corner 4) 50 days and nights.

Correct Answer: Corner 3 – 40 days and nights.

7. What animals would you bring on the ark?

Corner 1) All the animals in the zoo.

Corner 2) Only animals I like.

Corner 3) Two of every kind of animal.

Corner 4) None, I don't like animals.

Correct Answer: Corner 3 – Two of every kind of animal.

Then God said to Noah, "Leave the boat, all of you—you and your wife, and your sons and their wives. Release all the animals—the birds, the livestock, and the small animals that scurry along the ground—so they can be fruitful and multiply throughout the earth."

So Noah, his wife, and his sons and their wives left the boat. And all of the large and small animals and birds came out of the boat, pair by pair.

Then Noah built an altar to the Lord, and there he sacrificed as burnt offerings the animals and birds that had been approved for that purpose. And the Lord was pleased with the aroma of the sacrifice and said to himself, "I will never again curse the ground because of the human race, even though everything they think or imagine is bent toward evil from childhood."

8. What did Noah do after he and the animals left the boat?

Corner 1) He built a house

Corner 2) He climbed a mountain

Corner 3) He built an altar and gave an offering to God

Corner 4) He planted a garden

Correct Answer: Corner 3 – He built an altar and gave an offering to God

Then God said, "I am giving you a sign of my covenant with you and with all living creatures, for all generations to come. I have placed my rainbow in the clouds. It is the sign of my covenant with you and with all the earth. When I send clouds over the earth, the rainbow will appear in the clouds, and I will remember my covenant with you and with all living creatures. Never again will the floodwaters destroy all life."

9. What sign did God give to show his promise to never flood the whole earth again?

Corner 1) A star in the sky

Corner 2) A rainbow in the clouds

Corner 3)A dove with an olive branch

Corner 4)A shining sun

Correct Answer: Corner 2 – A rainbow in the clouds

Say: ***“God asked Noah to trust him and obey him by building a boat (ark). Noah obeyed God and it led to Noah and his family being rescued by God. After the flood, God made a promise with Noah, promising never to flood the whole earth again. The rainbow is a sign of God’s promise.***

Noah trusted and obeyed God, and God kept his promise to protect Noah. God is always faithful to his promises.”

Close in Prayer

Thank God for his promises and ask him to help us trust and obey him like Noah did.

Small Group Session 2

20-25 Minutes

Say: *"God is faithful to his promises. The story of Noah shows us how God provides rescue and protection for those who trust and obey him."*

Activity: Promise Chain

Material Needed:

- ☐ Strips of colorful paper
- ☐ Markers

Have each student write one promise from God (e.g., "God loves us," "God forgives us," "God keeps his promises") on a strip of paper. Use Printout 1 for students to pick from some promises of God.

Link the strips together using tape or staples to form a "promise chain." Encourage students to take their promise chain home to help them remember that God keeps his promises.

Briefly recap Genesis 6-9 touching on the points below, or have students take turns sharing the parts of the story.

1. Noah was a man who trusted and obeyed God, even when others didn't believe him.
2. God told Noah to build a big boat called an ark because a flood was coming to cleanse the earth.
3. Noah trusted God and knew that God always keeps his promises.
4. God promised never to flood the whole earth again, and he gave the rainbow as a sign of his promise.
5. We can trust and obey God, even when it's hard, because he is faithful to his promises.

Ask:

- ***"What did God tell Noah to do?"***
- ***"How did Noah show his trust in God?"***
- ***"What does Noah's obedience teach us about trusting God?"***
- ***"What promise did God make to Noah after the flood?"***
- ***"What does the rainbow remind us of?"***
- ***"Why is the rainbow an important part of God's promise?"***

Activity: Obedience Challenge

Purpose: Teach kids the importance of obedience, just like Noah obeyed God, even when it didn't make sense.

Material Needed:

- ☐ Printout 2
- ☐ Envelope

Using Printout 2, cut the strips of paper with instructions and place them in an envelope.

Pass around the container and have each child pick a strip of paper. One at a time, they must follow the instructions on their strip (for younger kids you may need to read instructions for them).

Encourage the group to support them as they try.

After everyone has completed their challenge, discuss how they felt about obeying instructions they didn't expect.

Ask:

- ***“Was it easy or hard to obey?”***
- ***“Why is it important to follow instructions, even if we don't understand them right away?”***
- ***“How did Noah obey God?”***
- ***“Why do you think it was important for Noah to listen to God?”***
- ***“What can we learn about trusting God when he asks us to do something?”***

Ending Together

5-10 Minutes

Say: ***“Noah’s story reminds us that God is faithful and that he rescues those who trust him. Just as God saved Noah and his family from the flood, he has also provided a way to save us through Jesus. The ark was a place of safety for Noah, and God invites us to find safety and hope in Jesus when we trust him. The rainbow is a sign of God’s promise to never flood the earth again—and Jesus is the greatest sign of God’s love and faithfulness. When we trust and obey Jesus, just like Noah trusted and obeyed God, we can experience his rescue and live in his love.”***

Response and Reflection

Give each student Printout 3, the Salvation Prayer.

Say: ***“We never want anyone to feel forced to pray this prayer or believe in Jesus. Faith in Jesus is a personal decision that comes when God works in your heart and leads you to trust him. If you feel God drawing you to believe in Jesus, this prayer can help you communicate your faith and trust to God. Remember, God loves you, and he is always ready to hear your heart.”***

Saying this prayer is not what saves you—it’s your faith in Jesus that brings salvation. The prayer is simply a way to express your trust in him and your desire to follow him.”

Print out the memory verse.

Practice the memory verse for this unit (Revelation 4:11a).

Take a look at the [Memory Verse Game Ideas](#).

Close in Prayer

Pray with the students and dismiss them.

Games

25 Minutes

Game: Animal Pair Relay

Objective: Help kids remember Noah's obedience in bringing animals two by two onto the ark.

Materials Needed:

- ☐ Animal cards or pictures (two of each kind)
- ☐ Open space
- ☐ A designated "ark" area.

How to Play:

- Scatter animal cards around the room.
- Kids race to find matching animal pairs.
- Once they find a match, they bring the pair to the "ark."

Connection to the Lesson: This game reminds kids how Noah obeyed God's exact instructions, even in the details—bringing animals two by two. It emphasizes the importance of trusting and following God's plan.

Game: Rainstorm Freeze Dance

Objective: Help kids connect the story of the flood with active play and understand the impact of the rain.

Materials Needed:

- ☐ Music player
- ☐ A spray bottle with water.

How to Play:

- Play music while kids dance around the room.
- When the music stops, yell "Rainstorm!" and spray water into the air.
- Kids must freeze and pretend to be animals on the ark.
- Anyone who moves is out for the round.

Connection to the Lesson: This engaging game reminds kids of the big storm that covered the earth. Freezing as animals on the ark helps them visualize being safe because Noah obeyed God.

Game: Flooded Obstacle Course

Objective: Help kids experience the challenges Noah may have faced in preparing for the flood.

Materials Needed:

- ☐ Chairs, cones
- ☐ Rope, or other safe obstacles.

How to Play:

- Create a course representing parts of Noah's story (e.g., climbing a "mountain," avoiding "floodwater," building the ark).
- Kids take turns running through the course or complete it as a team challenge.
- Optional: Use a timer to increase the challenge.

Connection to the Lesson: As kids navigate obstacles, they are reminded that obeying God isn't always easy, but God helps us through challenges—just like He helped Noah.

Game: Rainbow Ring Toss

Objective: Teach kids about God's promise to never flood the earth again.

Materials Needed:

- ☐ Small rings; rainbow-themed target (made with cardboard, buckets, or cones).

How to Play:

- Set up the rainbow target at a short distance.
- Kids take turns tossing rings onto the rainbow.
- Each successful toss earns points or cheers.

Connection to the Lesson: The rainbow is God's sign of His promise and faithfulness. This game gives kids a joyful way to remember that God keeps His promises.

Game: Noah Says (Simon Says Variation)

Objective: Reinforce the importance of listening and obeying God's instructions.

Materials Needed: None.

How to Play:

- One player is "Noah" and gives commands like "Build the ark," "Feed the animals," etc.
- Kids only follow commands that begin with "Noah says."
- If they follow a command without "Noah says," they sit out until the next round.

Connection to the Lesson: Just like Noah listened carefully and obeyed God, this game helps kids practice the skill of listening closely and following directions.

Game: Forty Days and Forty Nights Balance Challenge

Objective: Represent the long journey Noah and his family took on the ark while practicing patience and focus.

Materials Needed:

- ☐ Plastic spoons
- ☐ Small balls or plastic eggs
- ☐ Cups or containers.

How to Play:

- Kids balance a ball or egg on a spoon and walk across the room.
- If they drop it, they must go back and start over.
- The game continues until all players complete the challenge.

Connection to the Lesson: The game represents the long 40 days and nights Noah spent on the ark. It encourages endurance, patience, and trust—just like Noah had while waiting on God.

Printout 3.1A

PROMISES OF GOD

God will always be with you. (Hebrews 13:5)

God will give you peace when you trust Him. (Isaiah 26:3)

God will take care of your needs. (Philippians 4:19)

God will give you strength. (Isaiah 40:31)

God will always love you. (Romans 8:38-39)

God will forgive you when you ask. (1 John 1:9)

God promises life forever with him. (John 3:16)

God hears and answers prayers. (Matthew 7:7)

God will show you the right way to go. (Proverbs 3:5-6)

God will help you say no to temptation. (1 Corinthians 10:13)

Printout 3.1B

PROMISES OF GOD

God will heal your heart. (Psalm 147:3)

God will give you wisdom when you ask. (James 1:5)

God gives His Spirit to help you. (John 14:16-17)

God always keeps His promises. (Psalm 145:13)

God will give you joy. (Nehemiah 8:10)

God will protect you. (Psalm 121:8)

God can restore what was lost. (Joel 2:25)

God sets you free through Jesus. (John 8:36)

God will give you a new heart. (Ezekiel 36:26)

God has good plans for you. (Jeremiah 29:11)

Printout 3.2

OBEDIENCE CHALLENGE

Pretend to hammer nails
like you're building an ark.

Walk like an elephant
for 10 seconds.

Spin around in a circle 5 times.

Pretend to swim like
a fish for 10 seconds.

Jump up and down 7 times.

Make the sound of
your favorite animal.

Pretend to steer a big
boat for 15 seconds.

Roar like a lion 3 times.

Pretend it's raining and act
like you're trying to stay dry.

March in place like you're
leading animals onto the ark.

Balance on one foot
for 10 seconds.

Pretend to fly like
a bird around the room.

Crawl on the ground like
a turtle for 5 seconds.

Act like you're paddling
a boat through water.

Pretend to gather food
for the animals on the ark.

Flap your arms like a chicken
and make clucking sounds.

Act like you're carrying a heavy
plank of wood for the ark.

Pretend to be a giraffe
eating leaves from a tall tree.

Printout 3.3

SALVATION PRAYER:

Faith in Jesus is what saves someone. It is not about saying the right words in a prayer. Believing that Jesus died on the cross and rose again from the dead to take the punishment for your sins is how you are saved. (Romans 10:9)

“Lord Jesus, I confess that I have sinned against you.

I turn from my sin right now.

I believe that you died on the cross to pay the punishment for my sins.

I receive you as the Lord and Savior of my life. I give my life to you.

In Jesus’ name, amen.”

God loves you! Believing in Jesus Christ as your Lord and Savior is about more than avoiding Hell, it’s about being able to spend eternity with the God who loves you and wants to know you personally. (John 3:16)

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